

Kindergarten Pacing Guide		KEY:	
This Pacing Guide was revised in June 2017.		Red = First time standard is introduced	
Chapters referenced are from old adopted text, Pearson: EnVision Math		Black = Subsequent times standard is introduced	
SOL #	Standards	Textbook	Assessed In:
First Quarter			
K.10a	The student will a) identify and describe plane figures (circle, triangle, square, and rectangle)	Topic 7	First Quarter
K.10b	The student will b) compare the size (smaller, larger) and shape of plane figures (circle, triangle, square, and rectangle)	Topic 7	First Quarter
K.10c	The student will c) describe the location of one object relative to another (above, below, next to) and identify representations of plane figures (circle, triangle, square, and rectangle) regardless of their positions and orientations in space	Topic 2	First Quarter
K.12	The student will sort and classify objects according to one attribute	Topic 1	First Quarter
K.13	The student will identify, describe, extend, create, and transfer repeating patterns	Topic 3	First Quarter
K.1a	The student will a) tell how many are in a given set of 20 or fewer objects by counting orally	Topics 4, 5	First Quarter
K.1b	The student will b) read, write, and represent numbers from 0 through 20	Topics 4, 5, 12	First Quarter
K.2a	The student, given no more than three sets, each set containing 10 or fewer concrete objects, will a) compare and describe one set as having more, fewer, or the same number of objects as the other set(s)	Topic 6	First Quarter
K.2b	The student, given no more than three sets, each set containing 10 or fewer concrete objects, will b) compare and order sets from least to greatest and greatest to least	Topic 6	First Quarter
K.3 a	The student will a) count forward orally by ones from 0 to 100	Topic 12	Third Quarter
K.3 b	The student will b) count backward orally by ones when given any number between 1 and 10	NA	Third Quarter
K.3 c	The student will c) identify the number after, without counting, when given any number between 0 and 100 and identify the number before, without counting, when given any number between 1 and 10	Topic 4, 5,12	Third Quarter
K.3 d	The student will d) count forward by tens to determine the total number of objects t	Topic 12	Third Quarter
K.8	The student will investigate the passage of time by reading and interpreting a calendar	Topic 15	Fourth Quarter
Second Quarter			
K.4 a	The student will a) recognize and describe with fluency part-whole relationships for numbers up to 5	Topic 4	Second Quarter
K.4 b	The student will investigate and describe part-whole relationships for numbers up to 10	Topic 4, 5, 12	Second Quarter
K.11 a	The student will a) collect, organize, and represent data	Topic 16	Second Quarter
K.11 b	The student will b) read and interpret data in object graphs, picture graphs, and tabl	Topic 16	Second Quarter
K.3 a	The student will a) count forward orally by ones from 0 to 100	Topic 12	Third Quarter
K.3 b	The student will b) count backward orally by ones when given any number between 1 and 10	NA	Third Quarter
K.3 c	The student will c) identify the number after, without counting, when given any number between 0 and 100 and identify the number before, without counting, when given any number between 1 and 10	Topic 4, 5,12	Third Quarter
K.3 d	The student will d) count forward by tens to determine the total number of objects t	Topic 12	Third Quarter
K.8	The student will investigate the passage of time by reading and interpreting a calendar	Topic 15	Fourth Quarter
Third Quarter			
K.7	The student will recognize the attributes of a penny, nickel, dime, and quarter and identify the number of pennies equivalent to a nickel, dime, and a quarter	Topic 10	Third Quarter

K.9	The student will compare two objects or events, using direct comparisons, according to one or more of the following attributes: length (longer, shorter), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder), volume (more, less), and time (longer,shorter)	Topic 9	Third Quarter
K.3 a	The student will a) count forward orally by ones from 0 to 100	Topic 12	Third Quarter
K.3 b	The student will b) count backward orally by ones when given any number between 1 and 10		Third Quarter
K.3 c	The student will c) identify the number after, without counting, when given any number between 0 and 100 and identify the number before, without counting, when given any number between 1 and 10	Topic 4, 5,12	Third Quarter
K.3 d	The student will d) count forward by tens to determine the total number of objects t	Topic 12	Third Quarter
K.4 b	The student will investigate and describe part-whole relationships for numbers up to 10	Topic 4, 5, 12	Third Quarter
K.8	The student will investigate the passage of time by reading and interpreting a calendar	Topic 15	Fourth Quarter
Fourth Quarter			
K.5	The student will investigate fractions by representing and solving practical problems involving equal sharing with two sharers	Topic 8	Fourth Quarter
K.6	The student will model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects	Topic 10, 11	Fourth Quarter
K.8	The student will investigate the passage of time by reading and interpreting a calendar	Topic 15	Fourth Quarter